

**School-Parent Compact**  
**Lanier School for Inquiry, Investigation, and Innovation**  
**School Year 2020-2021**  
**Revised 06/15/2020**



Dear Parent/Guardian,

Lanier School for Inquiry, Investigation, and Innovation (LSi<sup>3</sup>) students participating in the Title I Part A program and their families agree that this compact outlines how the parents, school staff, and the students will share the responsibility for improved student academic achievement; as well as, describe how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

The parents, students, and staff at LSi<sup>3</sup> collaborated to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students shared what would help them learn. Parents are encouraged to attend annual input meetings held in the spring of each school year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies. Please call or email if you need assistance with childcare or transportation in order to participate in our programs.

To understand how working together can benefit your child, it is first important to understand the Hall County School District and school goals for student academic achievement.

**Hall County School System Goals:**

- Increase 2% of students in each subgroup moving into Proficient and Distinguished level on the EOG
- Increase "Closing the Gaps" score by 10% at each level (elementary, middle, high)
- Increase 3% of Economically Disadvantaged students moving into Proficient and Distinguished level on the ELA EOG

**Lanier Elementary School Goals:**

- Increase by 5% the number of students performing Distinguished Learner on the ELA and Math EOG
- Decrease the Economically Disadvantaged and Non-Economically Disadvantaged achievement gap by 3% on the ELA and Math EOG
- At least 80% of K-5 students will read on/above grade level on the F&P Benchmark Assessment System by May 2021

To help your child meet the district and school goals, the school, you, and your child will work together to:

**SCHOOL/TEACHER RESPONSIBILITIES - LSi<sup>3</sup> will:**

**1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet the system and school achievement goals by:**

- Implementing F&P Phonics and Word Study and Benchmark Assessment System with fidelity
- Providing multiple opportunities for reading, writing, speaking, and listening across all content areas
- Providing inquiry-based learning opportunities

Classroom newsletters will inform parents of student learning based on grade level standards. Students will have access to Canvas courses and other digital applications, through [LaunchPoint](#), to reinforce skills and concepts at home. Workshops will be provided throughout the year to educate parents on how to support their child's learning in literacy, math, inquiry, and technology.

**2. Hold parent-teacher conferences related to the individual child's achievement.**

Teachers will schedule conferences as needed to discuss educational goals and student achievement. Parents may also schedule a conference with their child's teacher, the counselor, and/or administration.

**3. Provide parents with frequent reports on their children's progress.**

All students will receive a report card each nine weeks throughout the school year. At the mid-point of each quarter, progress reports are given to students who are demonstrating difficulty. All testing results will be shared with parents as it is made available to the school.

**4. Provide parents reasonable access to the faculty and staff.**

LSi<sup>3</sup> maintains an open-door policy. Parents are encouraged to contact their child's teacher any time they have questions or concerns. This contact can be made via phone call, email, written note, or an in-person or virtual parent-teacher conference. Student agendas are used by fifth grade students, which offers an additional way to communicate with teachers. If parents request a conference, teachers, administrators, and the parent liaison are available during planning periods and after-school hours. Special time requests will be accommodated as needed.

**5. Provide parent opportunities to volunteer and participate in their child's class and in the school.**

Parent involvement in the school is vital to student success. Parents are encouraged to volunteer in their child's class as needed. Parents may participate on school committees such as the School Council, PTO executive board, event volunteers, grade-level parents, and the Parent and Family Engagement Committee. At LSi<sup>3</sup>, we recognize that parents are their child's primary teachers and their support is critical in our effort to provide a quality education to the children at our school. The school shares the responsibility with parents or guardians for high student performance by annually developing and revising our school's School-Parent Compact and Parent and Family Engagement Policy.

***PARENT RESPONSIBILITIES:***

***We as parents will:***

- Encourage my child to use online educational applications (See [LaunchPoint](#)) to reinforce learning at home
- Encourage my child to read at home each night
- Ask my child questions (who, what, when, where, how, and why) about books
- Encourage my child to write a story or facts about a topic
- Help my child practice basic math facts at home
- Visit the [Big Ideas](#) website to locate ELA and Math resources to support my child's learning at home
- Help my child self-monitor his/her progress in meeting reading and math incentive goals
- Keep up with my child's progress by attending conferences, communicating with teachers, looking at school work, and signing the daily agenda and report card

### **STUDENT RESPONSIBILITIES:**

#### ***As a student, I will:***

Follow the guidelines for success:

- Read at home each day
- Practice basic math facts daily
- Use web-based educational applications to reinforce learning at home
- Self-monitor progress in meeting reading and math incentive goals with teacher and parent support

### **COMMUNICATION:**

LSi<sup>3</sup> is committed to frequent two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

- Monthly class newsletters
- Tuesday folders
- Monthly digital school newsletters
- Monthly digital wellness newsletters
- Teacher webpages
- School website
- School Twitter and Facebook
- Parent-Teacher conferences
- Parent Portal through Infinite Campus
- Phone calls and emails
- Zoom meetings
- School-wide IC Messenger
- Remind

If you have any questions about your child's education, please contact the school at:

**John Wiggins, Principal**

**770-532-8781**

**[John.Wiggins@hallco.org](mailto:John.Wiggins@hallco.org)**

### **ACTIVITIES TO BUILD PARTNERSHIPS:**

LSi<sup>3</sup> offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Parent Workshops in English and Spanish
- Curriculum Night
- Parent Resources
- Volunteer Opportunities
- Open House
- PTO events
- Class Canvas Courses